

Colleen C. Denny

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CURRENT POSITION

Fellow, Department of Clinical Bioethics, National Institutes of Health

EDUCATION

Duke University, Durham, NC (2001-2005)

BS, Psychology, with a Concentration in Neuroscience. Minor in Spanish. *Summa Cum Laude*.

GPA: 3.95 Overall, 3.98 in Psychology.

WORK & RESEARCH EXPERIENCE

Brain Imaging and Analysis Center, Duke University, Durham, NC (Independent Researcher)

2005

- Independently studying gender differences in Parkinsonian symptomology
- Collaborating with EEG and fMRI studies of Parkinsonian cognition

Brain Imaging and Analysis Center, Duke University, Durham, NC (Research Assistant)

2004-2005

- Conducted EEG and fMRI studies of Parkinsonian cognition. Working towards publication.
- Recruited subjects, managed experiment protocol, and performed data analysis

Talent Identification Program, Duke University, Durham, NC (Teaching Assistant: The Foundations of Artificial Intelligence)

2003

- Instructed gifted high school students in academically intense summer program

Computer Science Department, Duke University, Durham, NC (Teaching Assistant: Program Design and Analysis)

2002-2003

- Instructed introductory computer science undergraduate students in C++ programming

TRAINING & RELEVANT COURSEWORK

Fellowships & Internships

• Howard Hughes Fellow for Neuroscience, Duke University, Durham, NC

2005

Group of undergraduate neuroscience students developing independent study projects with funding from Duke University.

• Health Careers Internship Program, Duke University, Durham, NC

2005

Assisted medical staff in the Emergency Department of Duke University hospital, especially in facilitating communication with Spanish-speaking patients.

PUBLICATIONS & PRESENTATIONS

Publications & Abstracts

Denny CC & Grady, C. (2006). "Clinical Research with Economically Disadvantaged Populations." *Journal of Medical Ethics*. In Press.

Denny, CC & Emanuel EJ. (2006). "Physician-Assisted Suicide Among Oregon Cancer Patients": A Fading Issue. *Journal of Clinical Ethics*, 17 (1): 39-42.

Jurkowski, A.J., Kuo, P., Denny, C.C., Meck, W.H. (2005). *Dopamine Levels in Young, Aged, and Parkinson's Adults Predicts Behavioral and Electrophysiological Measures of Color and Temporal Perception*. Society for Neuroscience 35th Annual Meeting Abstracts.

Talks & Presentations

"What Makes Clinical Research Ethical?" June 28, 2006. Mechanisms of Behavior Program students at Duke University, Durham, NC.

"Defining and Dealing with "Vulnerability" in Human Subject Research." April 7, 2006. Clinical Anesthesiology Research Endeavors, Duke University Hospital. Durham, NC.

"An Introduction to Bioethics: The Surfaxin Trial." February 28, 2006. With Chatham Hall School students at NIH. Bethesda, MD.

"Gender Differences in Parkinson's Disease Symptomology." April 2005. Poster Presentation at Visible Thinking: A Presentation of Undergraduate Research. Durham, NC.

GRANTS & HONORS

Grants

- **Undergraduate Research Support Grant** 2005
Funding promoting independent undergraduate research work with Parkinson's disease patients.
- **Undergraduate Research Support Assistantship** 2004
Funding promoting undergraduate research work with EEG and fMRI studies of Parkinson's disease patients.
- **Duke University Arts & Sciences Research Council Grant** 2004
Funding to continue fMRI research on interval timing perception in Parkinsonian patients.

Honors

- **Phi Beta Kappa, 2004**
- **Rhodes Scholarship Finalist, MD/DC Region, 2004**
- **Sterling Silver Rose Scholarship, 2005**
Presented by Theta Nu Xi, Multicultural Sorority
- **Giles Mentor, 2004-2005**
Upperclassman mentor to the Alice M. Baldwin Scholars
- **MacAnderson Scholarship, 2003**
Presented by Duke Study Abroad Program
- **Dean's List and Dean's List with Distinction, All semesters, 2001-2005**
- **Panhellenic Club of Annapolis Scholarship, 2001**

ACTIVITIES & EXTRACURRICULAR INTERESTS

- **Theater Production: Musical, Dramatic, and Shakespearean**
- **Choral Singing**
- **Women's Issues and Pro-Choice Political Activism**
- **Second-Language English Instruction for Spanish-speakers**

OTHER SKILLS

- **Fluent Spanish**
- **Computer experience with Windows and Mac OS platforms; Word, Powerpoint and Excel software; and MatLab, HTML, and C++ programming languages**